

ORAL ENGLISH PROFICIENCY PLACEMENT TEST ANSWER FORM

(Based on H-200 or Similar Curriculum - LEVELS I and II)

MORENO EDUCATIONAL COMPANY - 1996

THIS TEST IS TO BE REPRODUCED AS NEEDED WITHIN YOUR SCHOOL

(See Manual for Grade Equivalents)

• Lesson Placement: Pre-test Score _____
Post-test Score _____

NAME _____ AGE _____ DATE _____

SCHOOL _____ TEACHER _____ OTHER INFO _____

• EXAMINER INTRODUCES HIM/HERSELF

• **SPANISH DIRECTIONS:**

"Voy hacer unas preguntas en inglés. Favor de responder en inglés con una frase completa y no con una sola palabra.

Por ejemplo: si yo te pregunto, 'What is your name?' tu me respondes, 'My name is (use subject's name).' Si yo te pregunto, '¿Dónde juegas?', tu me respondes, 'Yo juego en la casa,' o 'Yo juego en el patio de recreo.' No digas, 'patio, o casa. ¿Entiendes?' (If the student does not understand, then read the directions again)

• **ENGLISH DIRECTIONS:** (Optional)

"I am going to ask you some questions. Please answer in a complete sentence or a group of words. DO NOT answer with just one word. For example, if I ask you, 'What is your name?' you say, 'My name is (use subject's name).' If I ask

you, 'Where do you play?', you can answer, 'I play at home,' or 'I play at the playground.' Do you understand?" (If the student does not understand, then read the directions again.)

• **Suggested Stimulators (For Teacher)**

"No, what ____" or "Yes, what ____" or "Tell me that ____" or "Tell me more." or "Tell me in a complete sentence." "(Answer), what?"

• **Suggested Answer**

Underlined portion must be included in the answer. Answer should be a group of words, but need NOT be a complete sentence unless underlined portion is a complete sentence. Words in parenthesis are optional, or may be substituted for underlined words.

CONTRACTIONS ARE ACCEPTABLE. PRAISE when successful!

KEY: S=SUBJECT E=EXAMINER P=PICTURE G=GIRL B=BOY

H200 Lesson	DIRECTIONS	QUESTION	SUGGESTED ANSWER	SCORE
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1.	"What is your name?"	" (S's name), What's yours?"
2.	"Say, 'I want a pencil.' "	" <u>I want</u> a pencil."
4.	Give S a pencil.....	"What do you have?"	"I have a pencil."
5.	Give S a pencil.....	"Do you have a pencil in your hand?"	" <u>Yes, I</u> do have a pencil."	.....
	.....	"Do you have a book in your hand?"	" <u>No, I</u> don't have a book."	.....

PICTURE A, E SAYS TO S (While he points), "THIS IS JUAN, AND THIS IS MARIA."

7.	Point to B.	"Does Juan have a dog?"	" <u>Yes, Juan</u> (he) does have a dog."	.....
	Point to B.	"Does Juan have a cat?"	" <u>No, Juan</u> (he) doesn't have a cat."	.....
8.	Point to G.	"What does Maria have?"	" <u>She</u> (Maria/The girl) has a cat."	.....
14.	Point to B or dog.	"Who sees a cat?"	"The boy <u>sees</u> a cat."	.....

PICTURE B, "THIS IS JUAN AND MARIA."

16.	Point to B.	"Who wants the dog?"	"The boy <u>wants</u> the dog."	.....
17.	Use S's name.	"Who is (S's name)?"	" <u>I am</u> " ("Me")	.....
	Use E's name.	"Who is (E's name)?"	" <u>You</u> are."	.....
18.	Point to G.	"Who is she?"	" <u>She is</u> Maria."	.....